

## Case study: Australia

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#### **Issues faced**

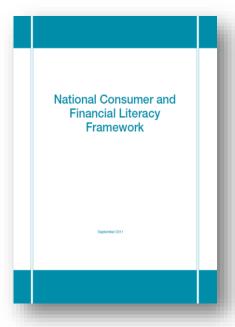
#### Implementing Financial Literacy in Schools

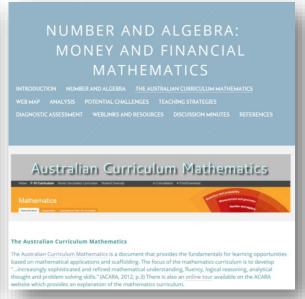
- Crowded curriculum
- Competing demands on teachers and schools
- Lack of confidence on part of teachers
- General lack of awareness in the community as to the importance of financial literacy

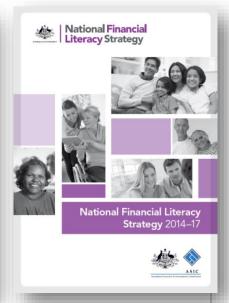


### **Helping Our Kids Understand Finances**

- 2005 Consumer and Financial Literacy Framework
- 2008 ASIC responsible for Financial Literacy
- 2010 Financial Literacy in the curriculum
- 2011 National strategy
- 2011 \$10 million for HOKUF
- 2011 MoneySmart Teaching





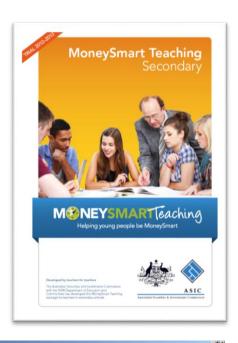




### **MoneySmart Teaching**

- Face-to-face training
- Teacher training modules
- Online and digital resources



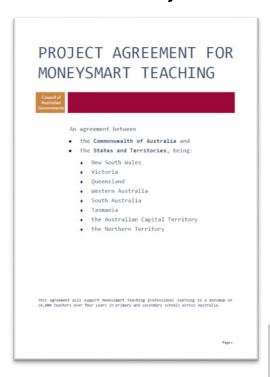






### **Co-operation**

- Australian Government (funding)
- ASIC (manage)
- State Government (support)
- Education Department (organise)
- Teacher Associations (development of material)
- Schools (pilot)
- Teacher (deliver)
- Parents (sustain)





#### Success factors

- Set the scene
- Stakeholder collaboration
- Good quality support and resources
- What gets tested gets taught



# Thank you

