Description of the Empowering Young Entrepreneurs (EYE) Programme:

This EYE programme is an activity-based extended entrepreneurship programme with collaborative learning of BAFS, Economics, D&T, ICT and Visual Arts. Through hands-on learning activities e.g. group discussion, planning and product selling, students will learn progressively the basics of entrepreneurship and acquire the most important 4C skills, critical thinking, creative thinking, communicating, and collaborating, of the 21st century as well as build up students' confidence for the future.

Lesson Plan

Name of Teacher:

Lam Wing Yiu

1 - 8

Level:
F.4

Subject:
Cross Curriculum Activity (BAFS, Economics, D&T, ICT and Visual Arts)

Topic:
Empowering Young Entrepreneurs (EYE) Programm

Task:

You are going to form a company and design some products to sell in a Charity Sales Activity. After designing your products, all LTPSS students will have a vote to select the best product from three different groups. If your group receive the Best Product Award, you will win \$3,000 from the school for producing and selling your products in a Charity Sale Activity. The \$3,000 will be reimbursed upon the presentation of original receipts. After the Charity Sale, all revenue must be returned to school and the profit will be donated to a charity.

Learning Targets:

This programme allows students to

- develop leadership, communication, problem solving, team work and socialization skills,
- build confidence and resilience when forming the business,
- acquire business, design, marketing, and financial management skills, and
- have an entrepreneur experience and skills.

Learning Process

	Strategies/Steps	Interaction	Learning Tools
1) Introduce the	Teacher's explanation:	Teachers	- EYE
EYE	- Introduce the EYE Program	and students	Learning
Programme	- State the learning target of EYE		Passport
	Programme.		- PowerPoint
	- Introduce the organization chart and		- Internet
	Entrepreneurial Journal of EYE Prgramme		

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2) Form a business	Activity:	
	Students will form a business and design a	
	company name, company logo, company vision	
	and organisation chart for their business.	
3) Product Design	Activity:	
	Students will design some products and sell	
	them to in the Charity Sale Activity.	
4) Budgeting	Activity:	
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	Students prepare a budget for production of the	
	products.	
5) Promotional	Activity:	
Activity	Students will design their promotional material,	
	such as a video, leaflet and poster, and promote	
	them during the class teacher periods.	
	them during the class teacher periods.	
6) On-line Voting	Activity:	
Activity	Students will design an on-line voting form to	
· ·	LTPSS students for voting the best product	
	from two different groups.	
7) Write a proposal	Activity:	
	The Winning Group – Students make a	
	proposal for the Charity Sale Activity.	
8) Make or Purchase	Activity:	
the Products	The Winning Group - Students will make or	
	purchase their products from wholesalers.	
9) Booth Design	Activity:	
) Doom Design	The Winning Group - Students will draw the	
	layout and design their booth.	
	layout and design then boom.	
10) Choosing of a	Activity:	
Beneficiary	The Winning Group – choose a beneficiary	
Organization	organisation for the donation. Before deciding a	
	beneficiary organisation, students are required	
	to read the school policy and check-list for	
	fund-raising activities.	
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11) Pricing	Activity:	
Strategies	The Winning Group – Students will set the	
	price and profit margin of their products.	
12) Charity Sales	Activity:	
Day	The Winning Group – Students will sell their	
	products in the Charity Sales Activity. They are	
	required to record all business transactions in a	
	book and take photos for the Charity Sales	
	Activity.	
13) Financial Report	Activity:	
	The Winning Group – Students will prepare an	
	income statement for the Charity Sale Activity.	
14) Evaluation	Activity:	
	The Winning Group – Students will write an	
	evaluation report about the strengths and	
	weaknesses of their company.	